Priority and Focus School Grant Agreement LEA ASSURANCES

		ny of, 20, by and between	hereafter called the	
LEA a	and Arizona Department of Education (ADE).	, hereafter called the SEA.		
By ind	ndicating with a mark on the below items, the LE	A or charter holder fully and completely assures the	at it will:	
		ant to fully and effectively implement all 7 Turnaround Interventions for each Priority school and/or ventions aligned to the reason for identification for each Focus school, as outlined in the Flexibility		
	Establish annual goals for student achievement State's assessments in both reading and mather	t achievement addressing the bottom quartile in the School Continuous Improvement Plan based on the ng and mathematics.		
	Complete and submit the Self-Readiness Assessment.			
	Complete and submit the Data Summary three times a year.			
	Complete and submit EDFacts data when requested by ADE.			
		tact person who will accompany ADE School Improvement and Intervention staff upon request at site visits at the elementation activities, and maintain contact with the SII staff member.		
	Send LEA and school leadership team from Pridevelopment.	m from Priority schools to and ADE School Improvement and Intervention staff approved leadership		
	Submit amendments for any fiscal or programme	Submit amendments for any fiscal or programmatic change.		
	Receive approval for amendments prior to imple	or to implementing any change in spending or program.		
	Federal funds, be made available from non-Fed	ool sub grant funds received are used only to supplement the funds that would, in the absence of such from non-Federal sources for the education of pupils participating in programs assisted under this part, required by Title I, Part A, Section 1120A (b) of ESEA.		
		e of sub grant funds, ensure that purchases are consistent federal accounting requirements, and that the LEA's system as detailed in 34 CFR § 80.20.		
In add	ldition:			
	If I choose an Implementation Specialist, I und assistance funds to provide for an Implementation	lerstand and authorize the ADE to utilize a portion of cition Specialist.	our LEA's Priority and Focus	
	If I choose National Institute for School Leader and Focus assistance funds to provide the (NIS	rship (NISL), I understand and authorize the ADE to uSL) leadership development training.	tilize a portion of our LEA's Priority	
	If I choose an educational service provider, I w Improvement and Intervention.	der, I will provide a copy of the process for selecting external providers to ADE School		
		rstand that at any time during the grant period funds can be discontinued for misuse of funds or lack of evidence of Continuous vement Plan implementation on the part of the school and/or LEA/Charter Holder.		
Signed	ed this, 20			
LEA Representative		SEA Representative		